

# Riverdale Ridge High School

## Home of the Ravens



Family Information Night  
December 2017



# Goals for the Evening



- Establish a clear understanding of:
  - Riverdale Ridge's Learning Community Focus & Development Drivers
  - Riverdale Ridge's Curriculum, Pathways, and Graduation Requirements
- Know how Rodger Quist Middle School will operate on the RRHS Campus for 2018-19 and 2019-20 school years
- Enable you to make an informed decision for you/your student regarding enrollment for the upcoming school year

# A Promise: We cannot answer all questions

## Intentional Reality...

- Belief in co-creating our community for learning
  - By Students, Staff, & Families
- While we will ensure we have a strong foundation for success upon our opening this August, RRHS “Version 1.0” will evolve and “launch” updated “Versions” as we involve more and more Ravens

...thus we will not have answers to all your questions this evening.



# Constructing A Learning Community



Objective: Gain an appreciation of our development drivers

Enable informed decision making for you/your student



# RIVERDALE RIDGE HIGH SCHOOL

The Raven, considered to be one of the most intelligent birds, will represent the Riverdale Ridge learning community.

Ravens are known to be clever and playful as well as resilient problem solvers and learners.

*The captivating Raven mascot design was created by 27j's own Daniel Doehler, Physical Education Teacher at Henderson Elementary School.*



# **RIVERDALE RIDGE**

## **HIGH SCHOOL**

NAVY BLUE ~ Knowledge, Integrity, Seriousness

COLUMBIA BLUE~ Health, Tranquility, Understanding

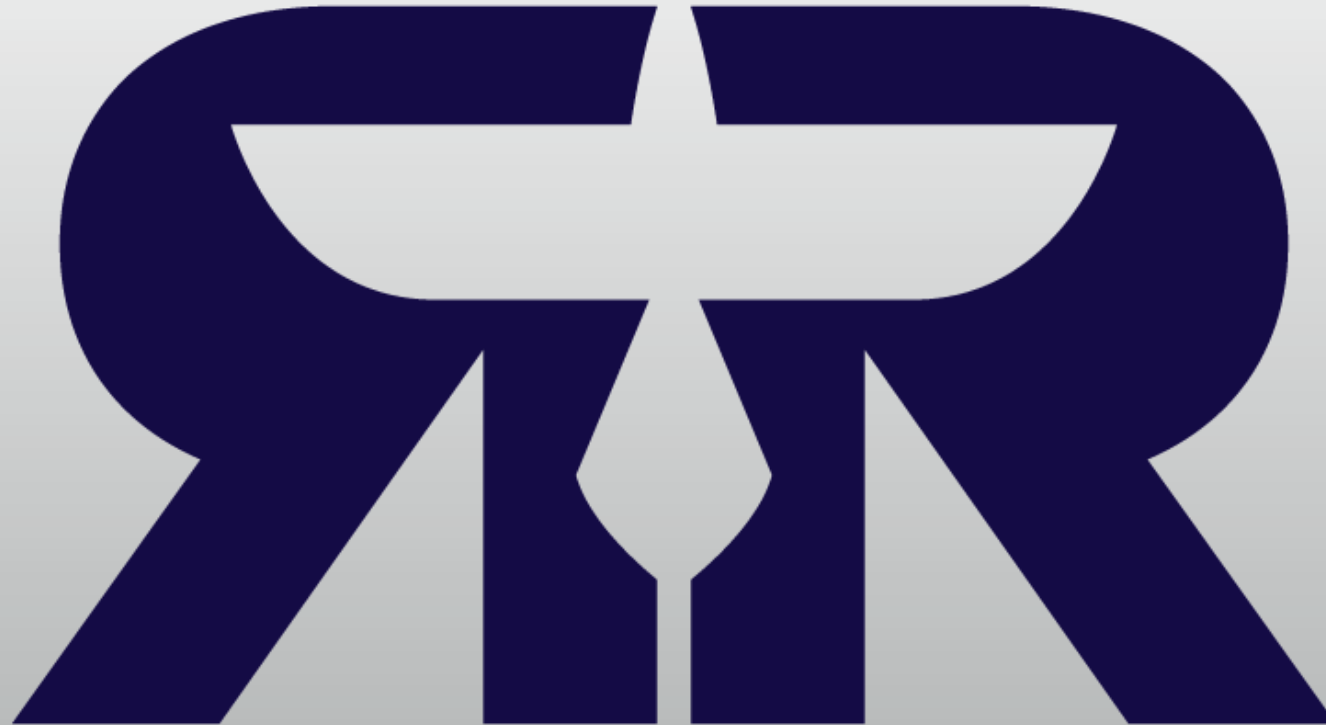
SILVER GREY ~ Balance, Grace, Justice, Service, Reliability

## **School Colors**

# Constructing a Learning Community

## Capital Resources

- Learning Commons
- Student Commons
- Performing Arts Center
- Career & Technical Education Center
- Physical, Wellness & Health Center
- Athletic Facilities
- Visual Arts Studios
- Learning Neighborhoods
- Coming Soon:  
Student Designed  
Maker Space



# Constructing a Learning Community

Capital Resources

Student Commons





# Constructing a Learning Community

Capital Resources

Performing  
Arts Center



# Constructing a Learning Community

Capital Resources

Learning Commons



# Constructing a Learning Community

Capital Resources

Learning Studios  
(aka Classrooms)





# Constructing a Learning Community

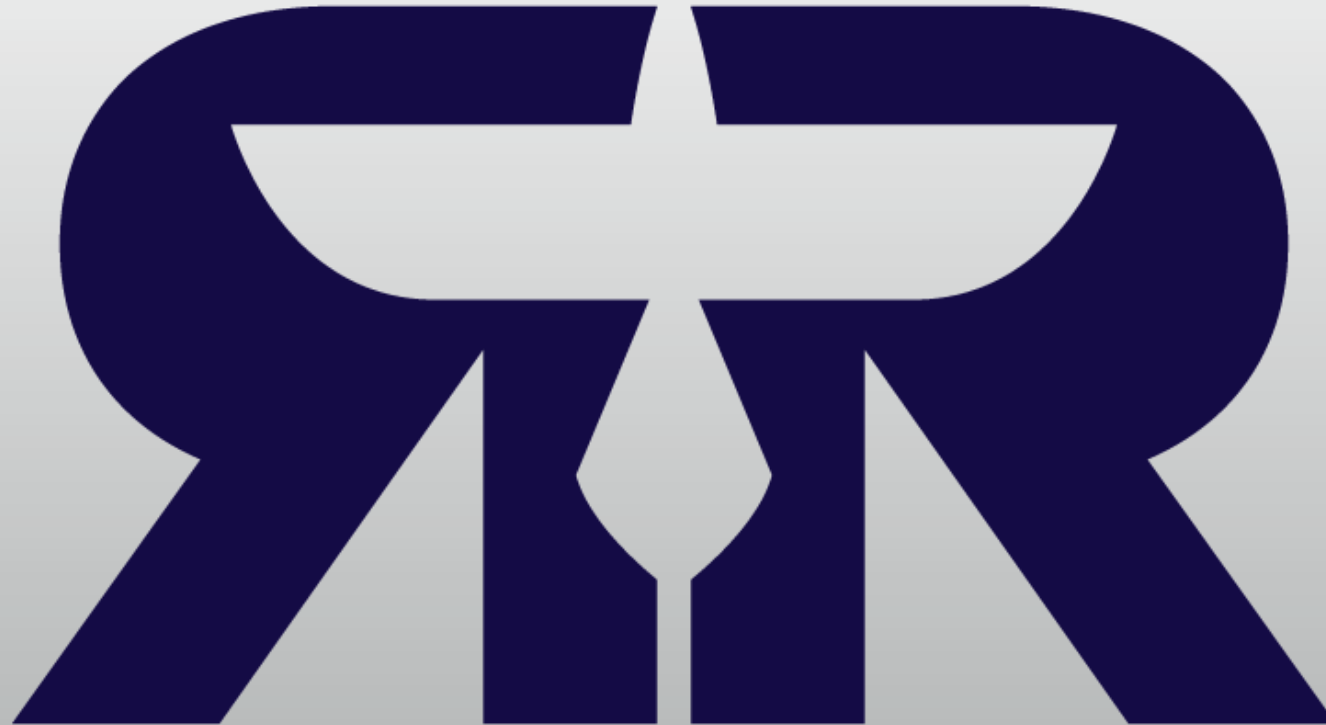
Capital Resources

Physical,  
Wellness &  
Health  
Center



# Constructing a Learning Community

Capital Resources



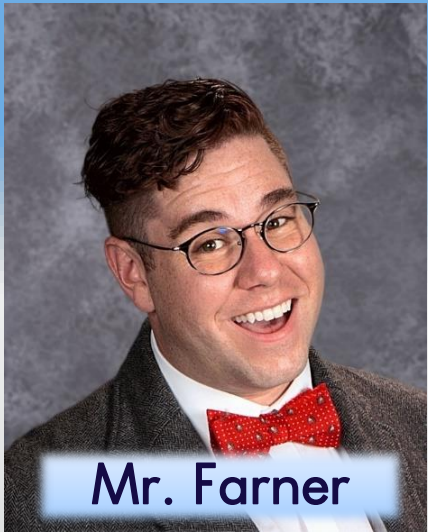
People Resources

- A Team of Learners & Dedicated Educators who:
  - Support high expectations for ALL young scholars
  - Deliver instructional excellence daily
  - Actively encourage meaningful family involvement
  - Foster positive relationships
  - Continuously improve to ensure we deliver an exceptional learning community



# Constructing a Learning Community

## People Resources



Mr. Farner

DRAMA



Ms. LaTerra

ENGLISH



Ms. Jones

MATH



Ms. Matero

PSYCHOLOGIST



Ms. Phibbs

SCIENCE



Ms. Romero

FINANCIAL  
SECRETARY



Mr. Brunswick

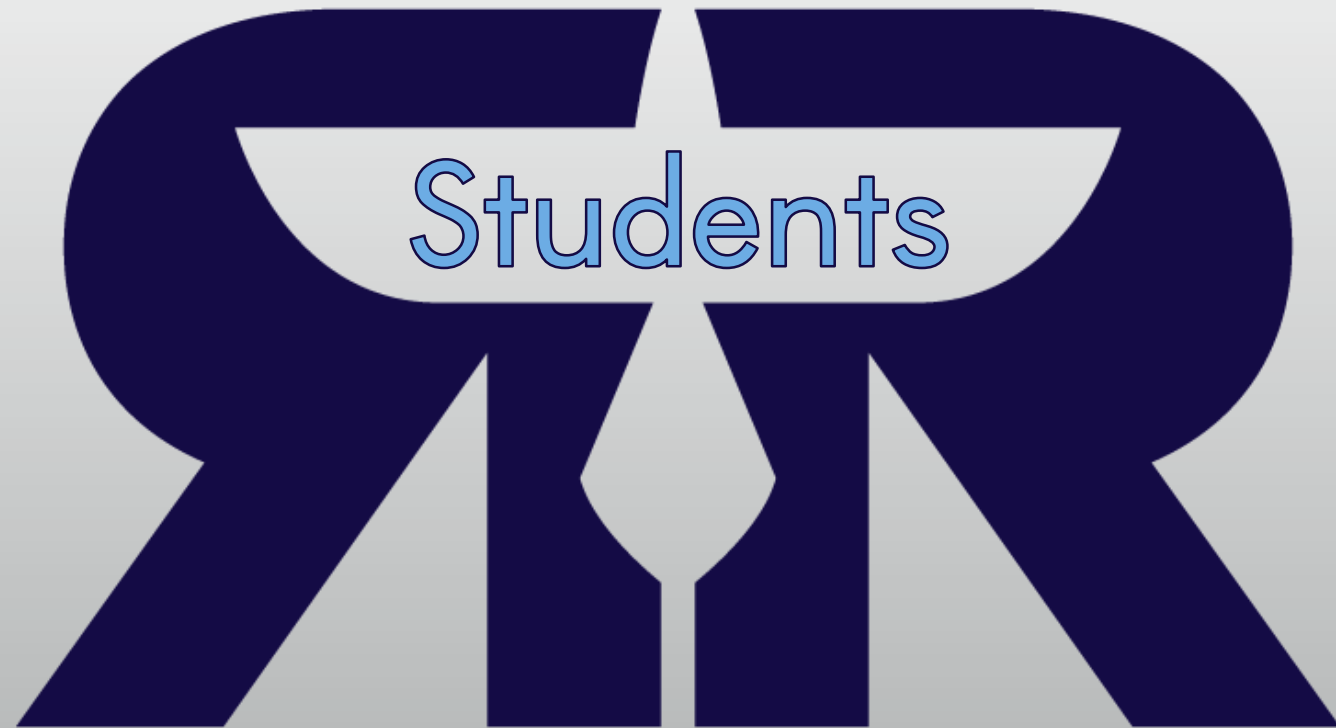
SOCIAL STUDIES



# Constructing a Learning Community

Capital Resources

People Resources



Take Flight & THRIVE!





# Design Drivers

Objective: Gain an appreciation of Riverdale Ridge's Development Drivers



# Student Outcomes Focused on the Future...

- 70% of jobs in twenty years (2037) do not exist today
- In 2020, 74% of all Jobs in Colorado—3 million jobs—will require education beyond high school
- Between 2005 and 2015 94% of net job growth has been in “alternative work arrangements” (freelancing, independent contracting, temping, etc.)
- Change is not new, it is the pace of change that drives the need to enhance our educational outcomes for today’s students to be successful in their future

Our responsibility is to prepare all students to lead productive & interesting post secondary lives for their future



# RRHS Design Drivers



**RIVERDALE RIDGE**  
HIGH SCHOOL

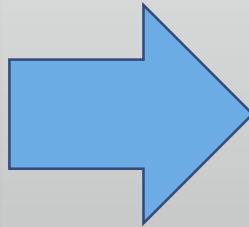
## CREATING A LEARNING COMMUNITY WHICH:

- Fosters the academic, social, and emotional development of each learner
- Empowers students with knowledge and skills to be self-directed lifelong learners
- Sets and supports high expectations for all students as they pursue their individual learning and extracurricular endeavors
- Values the rich and unique perspectives every member brings to our community
- Provides a safe, supportive, and challenging learning community for all students to thrive

# RRHS Student Learning Outcomes

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## Learner Attributes & Skills

- Communicators
- Collaborators
- Critical Thinkers
- Problem Creators & Problem Solvers

## Core Curriculum

- Competency achieved in Core Subjects
- Successful completion of ICAP
- Mastery in self-selected pathway

## Habits of Success

- Resilience
- Autonomous Learning
- Self-advocacy
- Growth Mindset
- Academic Tenacity
- Social Awareness

## Self-directed Purpose

- Documented post-secondary action plan
- Acceptance into desired post-secondary pathway (Armed Services, Career, 2yr/4yr College)

# Provides a safe, supportive, & challenging learning community for all students to thrive

All staff, parents, and students will demonstrate:

- Respect (for others and self, as well as for property, authority, and ideas)
- Responsibility
- Self Control
- Honesty
- Fairness
- Kindness
- Civic Duty/Patriotism

In support of student achievement, school administration and faculty will **clearly define high expectations** for :

- ✓ mastery of course content
- ✓ quality of student work



# Academic Programming

Objective: Gain an appreciation of Riverdale Ridge's Curriculum, Pathways, and Graduation Requirements

# Graduation Requirements



Earning a Riverdale Ridge High School diploma is achieved by:



Completion of  
forty-six (46)  
semester credits  
in grades 9-12



20 hours of  
community service



Demonstration of  
competency in  
English/Language  
Arts and Math



Completion of an  
Individual Career  
and Academic  
Plan (ICAP)

# Graduation Requirements: Competency Demonstration



## Competency Demonstration (English/Language Arts and Math)

Beginning with the Class of 2021, Colorado high school students are required to demonstrate competency on at least one of the adopted measures of career and college readiness in both English and Math in order to graduate. Competency for 27J in English **and** Math is demonstrated by meeting **one** of the measures per subject area noted in the following table:

English/Language Arts Graduation Competency Demonstration	SAT 430+ or ACT Score 18+	Successful Completion of ENG 121 Eng. Comp. I or LIT 115 Intro. to Lit. or COM 115 Public Speaking or higher	LIT 115 Intro. to Lit. or COM 115 Public Speaking or higher Any AP English Course Test Score of 2+	English/ Language Arts Capstone
Math Graduation Competency Demonstration	SAT 460+ or ACT Score 19+	Successful Completion of MAT 103 Math for Clinical Calculations or higher	Any AP Math Course Test Score of 2+	Mathematics Capstone

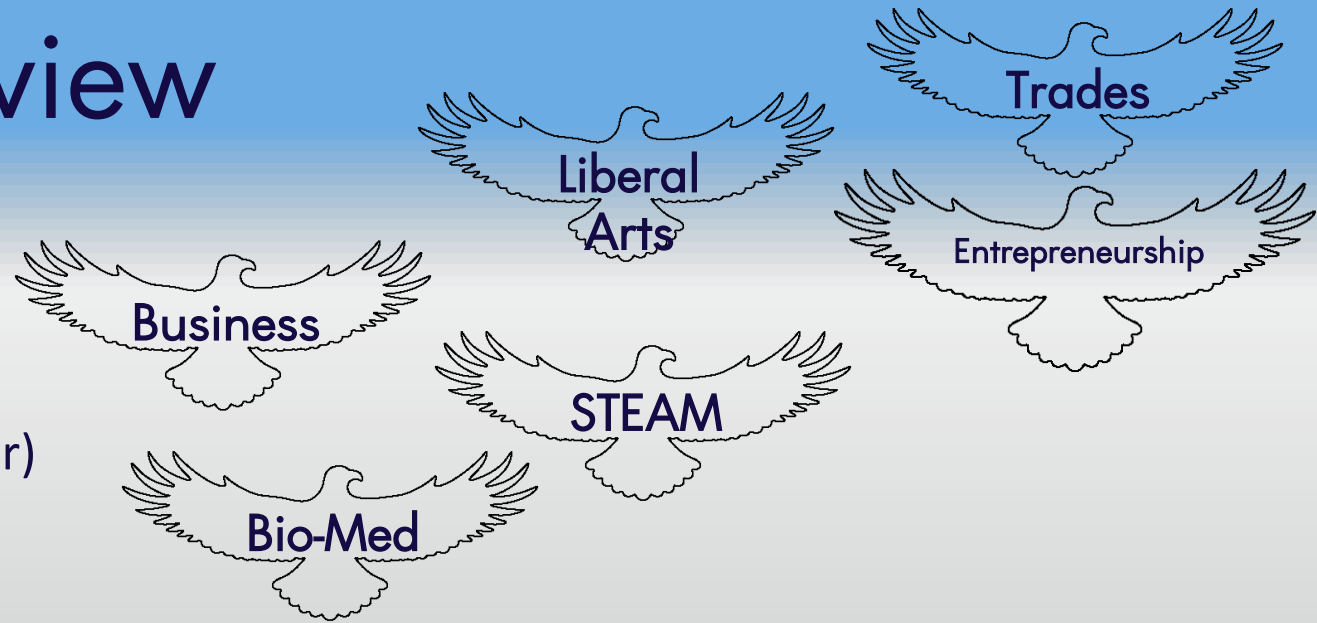
# Programming Overview

Junior/Senior:

Pathway Exploration

(course work can begin as early as freshman year)

- Biomedical/Medical Assistant
- Business & Entrepreneurship
- Liberal Arts
- Skilled Trades
- STEAM



Freshman/Sophomore:  
Core Curriculum

- English-Math-Science-Social Studies
- Physical & Health Education
- Art, Drama, Music



# Riverdale Ridge High School

## Sample Plan of Study for Graduation

The following table provides an overview of the various courses and pathways for a young scholar at RRHS. Course offerings will be evaluated annually based on student requests/desired pathways as well as programming capabilities of staff.

Year of Study Courses		9 <sup>th</sup> Grade 6 classes	10 <sup>th</sup> Grade 6 classes	11 <sup>th</sup> Grade 6 classes	12 <sup>th</sup> Grade 5 classes
English-Language Arts		Introduction to Literature	World Literature	American Literature	Modern Life & Literature
Options	Advanced Placement (AP) or Equivalent			AP Language	AP Literature
	Concurrent Enrollment			College Literature 115/225	College Literature 121/122 or 115/205
Social Studies		United States History	World History	Economics	US Government
Options	Advanced Placement (AP) or Equivalent	AP Geography	AP World History	AP US History; AP Economics	AP US Government; AP Economics
	Concurrent Enrollment			College US History 121/122	TBD
Math		Integrated Math I Algebra I	Integrated Math II Geometry	Integrated Math III Algebra II	Financial Algebra or Statistics
Options	Advanced Math Options	*Freshman may advance to Integrated Math II	Integrated Math III	Pre-Calculus/Trig	AP Calculus (AB/BC) AP Statistics
	Concurrent Enrollment			TBD	College Algebra 110 College Trigonometry 120
Science		Biology	Chemistry	Physics	Human Anatomy
		9 <sup>th</sup> Grade Science	Biology	Chemistry	Biomedical Innovation
Options	Advanced Placement (AP) or Equivalent		AP Chemistry	AP Physics 1: Algebra-Based	AP Biology; AP Chemistry; AP Physics 2: Algebra-Based
	Concurrent Enrollment			TBD	TBD

# Riverdale Ridge High School

## Sample Plan of Study for Graduation

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Physical & Health Ed					
Options	Physical Education	Team Sports Strength & Conditioning Personal Fitness	Team Sports Strength & Conditioning Personal Fitness	Team Sports Strength & Conditioning Personal Fitness	Team Sports Strength & Conditioning Personal Fitness
	Health Education	Health Ed		Advanced Topics in Health & Wellness	
Humanities					
Options	World Language	Spanish I	Spanish II	Spanish III	AP Spanish Lang & Culture
	Performing Arts (Various levels to be incorporated into each program)	Concert Band Symphonic Band Mixed Chorale Theater	Concert Band Symphonic Band Mixed Chorale Theater	Concert Band Symphonic Band Mixed Chorale Theater	AP Music Theory Concert Band Symphonic Band Mixed Chorale Theater
	Visual Arts	Drawing & Painting I Sculpture & Ceramics I	Drawing & Painting II Sculpture & Ceramics II	Drawing & Painting III Sculpture & Ceramics III	AP Art History AP Studio Art 2-D Design AP Studio Art 3-D Design
Career & Technical Ed					
Pathway Options	Business & Entrepreneurship	Leadership to Success (Bus Ethics/Leadership/Wealth Management)	Principles of Business; Business Economics	Principles of Marketing & Finance	Principles of Management; Business Strategies
	Computer Science	Introduction to Computer Science	AP Computer Science Principles	TBD	TBD
	Health Services	Principles of Biomedical Sci.	Human Body Systems	Medical Interventions	Biomedical Innovation
	Skilled Trades		Introduction to Skilled Trades/Construction I & II	Electrical installation I	Construction Capstone Internship/Work site study
	STEAM (Art integration infused throughout pathway)	Introduction to Engineering Design	Principles of Engineering	Engineering Design & Development	Environmental Education; Aerospace Engineering
Sample of Additional Courses/Electives		Student Leadership Yearbook (offered all four years)	Dance Studio Student Leadership Newspaper/Broadcast News	Work Experience Student Leadership Digital Video Production	Internship   Student Leadership Digital Audio Engineering



# Extra-curricular Offerings

Objective: Gain knowledge of enrichment programs to support informed decision making for you/your student



# Athletics & Activities



# 3A/4A Colorado 7 League



**Alameda International**  
Jr./Sr. High School



**Englewood**



**Skyview**



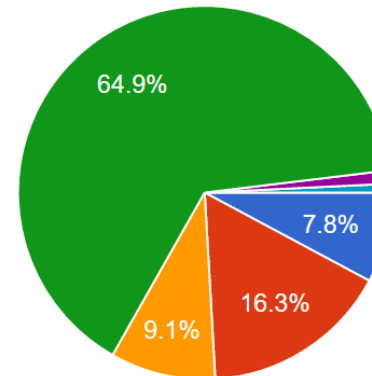
**Weld Central**

# Extracurricular Survey

- Conducted during the fall
- 780 responses from parents, staff, and students
- Provided insight on sports and clubs/activities most desired by potential RRHS students
- Summary of the survey can be found on RRHS's website

Which of the following best describes you?

780 responses



- Elementary school student
- Middle school student
- High school student
- Parent/family member of a student
- 27J staff member
- Member of the community who does not have a student in school

# Varsity Athletic Offerings

## Fall

- Boys & Girls X-Country
- Football
- Boys Golf
- Boys Soccer
- Softball
- Spirit
- Boys Tennis
- Volleyball

## Winter

- Boys & Girls Basketball
- Wrestling
- \*Girls Swimming



## Spring

- Baseball
- Girls Golf
- Girls Soccer
- Girls Tennis
- Boys & Girls Track/Field
- \*Boys Lacrosse
- \*Boys Swimming



# Activities/Clubs Interest

## CHSAA Sponsored Activities

- Marching Band
- Choir
- Speech & Debate
- Student Leadership



## Clubs

- DECA
- FBLA
- National Honor Society
- Newspaper
- Robotics
- Drama/Theatre
- Yearbook



# Summer Information and Opportunities

- ❑ As we hire coaches this winter/spring, we will update the individual sports pages on the RRHS webpage with opportunities for optional camps, practices and summer leagues.
- ❑ We intend to have a coaches meet-n-greet along with a summer informational meeting in late April. Stay tuned for more information.
- ❑ We will have access to all indoor facilities over the summer but we will not be granted access to the outdoor facilities until late July. In the early to mid-summer time frame we will seek other district facilities for outdoor space as needed.

# Rodger Quist MS & Additional Information



Objective: Know how Rodger Quist Middle School will operate on the RRHS campus for the 2018-19 and 2019-20 school years;

Gain knowledge of enrichment programs to support informed decision making for you/your student

# Rodger Quist Middle School Update

- Grades 6-8
  - 27J Middle School Learning Expectations and Environments
  - Middle School Sports and Clubs
- Housed on the RRHS Campus for the 2018-19 & 2019-20 School Years
  - Sharing of Common Areas (Learning Commons, Student Commons, Art, Music, PE)
  - Located in the First Floor Learning Neighborhoods
  - Plan to have separate lunch schedule
- School Leader to be selected in February
  - Mr. Elliott and Mr. Waterman will continue to support both schools through the Spring as necessary to ensure a positive beginning for our new middle school

# RRHS Student Involvement Opportunities

- CREST Design Survey
- Hallway Art Show Submissions
- Maker Space Student Design(ed) Center
- Student Advisory for Lead Learners
- Extra-curricular clubs, activities, athletics



**RIVERDALE RIDGE**  
**HIGH SCHOOL**



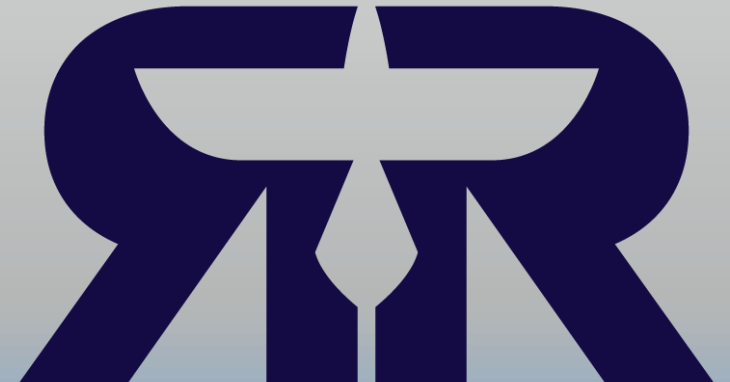
# Family Involvement Opportunities

- School Advisory Committee (SAC)
- Athletic Boosters
- RRHS Raven Foundation
- Career & Technical Education Advisory Committees



# Countdown to First Year of Flight...

- Enrollment for Boundary Area 27J Students
- Open Enrollment Procedures
  - Jan 9<sup>th</sup> through Feb 9<sup>th</sup>
- Course Selection Process
  - Mid-February
- Open House...attempting to schedule for late May
- Summer Bridge Program
- Ribbon Cutting
- First Day of School
- Fall Festival



# Additional Logistics Updates

- Transportation will be provided for all attendance area students
  - Road improvements need to be completed before a walking radius is implemented
  - RQMS and RRHS will have shared transportation and therefore start and end times
- RRHS will add 11<sup>th</sup> grade for the 2019-20 school year and will have 9<sup>th</sup>-12<sup>th</sup> grade students for the 2020-21 school year

# Our Commitment to You



- Academically Focused Learning Environment
- Support for Student Growth
- Engaged Faculty who model Life-Long Learning
- Comprehensive Communication
- A Safe Place for Young Scholars to Thrive!



# Your Commitment to Riverdale Ridge HS

- Student learning is the priority
- Student attendance all day, every day
- Support of Riverdale Ridge's Learning Outcomes
- Support the high expectations for:
  - Learning Community Behavior
  - Academic Rigor and Focus
- Timely Communication
- Be Involved!



# Questions

- Thank you for coming this evening!
- Please visit our webpage for:
  - Updates on our development
  - News about course selection, bell schedules, events, etc.
  - Opportunities to get involved
  - & more!

[www.sd27j.org/rrhs](http://www.sd27j.org/rrhs)

